

Primary 6 · English · PSLE English Oral

Anticipating the examiner's questions

Time **40 min** Marks **40** Questions **3**

Name _____ Class _____ Date _____ Score _____ / 40

1. Nobody can predict the exact topic of the oral exam, but you can predict the kinds of questions. Every stimulus can be approached from three angles: yourself, your school or community, and the wider issue.
2. For each topic below, the stimulus is described in words. During the preparation time, ask yourself the three angles, write your own question for each, and draft a response in full sentences.
3. Shape every response the same way: a topic sentence that answers the question, details and an example, your feelings, and a closing link back to the question.

How the three angles work

Read this once, then use it for the two topics that follow.

- 1 A worked example. Study how the same stimulus produces three different questions, and how each response is built.

The stimulus: a notice pinned outside a school canteen

- **Heading:** Clean Plate Challenge, this Friday.
- A cartoon of an empty plate with a smiling face drawn in the last few grains of rice.
- **Text:** *Order only what you can finish. Every clean plate earns a sticker for your class. The class with the most stickers wins an extra recess.*
- **Small print:** *Last term, our canteen threw away 40 kg of food a week.*

- (a) Angle 1, relate to self: "Do you usually finish the food on your plate? Why or why not?"

- (b) Angle 2, relate to school or community: "Would this challenge work in your school? What might go wrong?"

- (c) Angle 3, the wider issue: "Why does it matter if a school wastes food?"

Topic A: A neighbourhood fitness corner

20 marks

- 2 Write your own question for each angle, then a full response. Speak your responses aloud once you have drafted them.

The stimulus: a banner tied to the fence of a new outdoor fitness corner beside an HDB playground

- **Heading: Move More, Live More: Fitness Corner Now Open.**
- Photograph of a few pieces of outdoor gym equipment: a leg press, pull-up bars at three heights, and a stepping machine. An elderly man is on the stepping machine; two teenagers are at the pull-up bars.
- Text: *Free for all residents. Lights on until 10 pm.* *Sunday 8 am: group exercise for seniors, led by volunteers.*
- Small print: *Please wipe down the equipment after use. Children under 12 must be supervised.*

- (a) Angle 1, relate to self. My question: _____ [6]

Ask yourself · Would I use this corner? What do I do now to keep fit?

· Which piece of equipment would I try first, and why?

- (b) Angle 2, relate to family or community. My question:

_____ [7]

Ask yourself · Who in my family or block would benefit most?

· Have I seen residents exercising together before? What happened?

(c) Angle 3, the wider issue. My question: _____ [7] [20]

Ask yourself · Why would the town council spend money on this?

· What could go wrong, and how could residents prevent it?

Criterion	Score
Questions asked	/ 3
Personal response	/ 8
Clear expression	/ 5
Engagement	/ 4

Topic B: Losing and finding things

20 marks

3 Write your own question for each angle, then a full response.

The stimulus: a laminated sign at the counter of a public swimming complex

- **Heading: Lost Something? Found Something?**
- Two columns of small drawings: on the left, a water bottle, a pair of goggles, a house key and a smartwatch; on the right, a lifeguard holding out a box labelled *Lost and Found*.
- Text: *Hand in anything you find to the counter. Items are kept for 30 days.*
Last month: 62 items handed in, 19 collected.
- Footer: *Label your belongings. A name and a phone number get things home faster.*

(a) Angle 1, relate to self. My question: _____ [6]

Ask yourself · Have I ever lost something that mattered? What happened?

· What do I do now to prevent it?

(b) Angle 2, relate to family or community. My question: _____ [7]

[20]

Ask yourself · Have I ever found something that was not mine? What did I do?

· What should people do when they find something valuable?

(c) Angle 3, the wider issue. My question: _____ [7]

Ask yourself · Why were only 19 of 62 items collected?

· What does taking care of belongings teach about responsibility?

Criterion	Score
Questions asked	/ 3
Personal response	/ 8
Clear expression	/ 5
Engagement	/ 4

END OF PAPER