

Primary 6 · English · PSLE English Oral

Reading aloud and stimulus-based conversation

1

Time **30 min** Marks **30** Questions **2**

Name _____ Class _____ Date _____ Score _____ / 30

1. This set mirrors the PSLE oral: a reading-aloud passage (10 marks) and a stimulus-based conversation (20 marks). Do it with a parent or friend acting as the examiner.
2. Reading aloud: read the passage silently first to decide what kind of text it is, then read it aloud at least three times before you are assessed.
3. Conversation: the stimulus is described in words instead of shown as a picture. Read it, take two minutes to plan, then answer each prompt in full sentences. Write your notes in the space if it helps.

Part 1: Reading aloud

10 marks

- 1 Read the passage aloud. Pay attention to the change in mood between the paragraphs.

Priya had been looking forward to the school's Family Day for weeks. Her grandmother had promised to come, and Priya wanted to show her the science display that her class had spent a whole term building.

On the morning itself, the sky turned grey and a steady drizzle began to fall. "She won't come in this weather," Priya muttered, staring at the puddles forming on the field. Her teacher, Mrs Rahman, noticed her glum face and said gently, "Give her a chance. Grandmothers are tougher than you think."

At ten o'clock, a small figure in a bright yellow raincoat appeared at the school gate, umbrella held high against the wind. Priya's heart leapt. She dashed across the wet field, ignoring the water splashing up her socks.

"You came!" she cried, throwing her arms around her grandmother.

"Of course I did," her grandmother replied with a laugh. "A little rain has never stopped me before. Now, where is this famous science display?"

Criterion	Score
Pronunciation and articulation	/ 4
Rhythm and fluency	/ 3
Expressiveness	/ 3

[10]

Part 2: Stimulus-based conversation

20 marks

The stimulus is a poster. It is described here in words; picture it before you plan.

- 2 Look at the poster and answer the examiner's prompts. Speak in complete sentences and give reasons and examples.

The stimulus: a poster on a community centre noticeboard

- Large heading across the top: **Bring a Book, Take a Book.**
- Below it, a drawing of a wooden shelf in the void deck of an HDB block, packed with books of every size. A boy is sliding a comic in; a woman with a shopping trolley is pulling a cookbook out.
- Three lines of text under the drawing: *Open every day. No cards, no fines, no fees.* *Leave a book you have finished. Take one you would like to read.* *Looked after by the residents of Block 214.*
- In the bottom corner, a small logo of the residents' committee and the words *Ask us about starting a shelf in your block*.

- (a) Look at the poster. Would you use a shelf like this? Why or why not? [6]

Ask yourself · What do I usually do with books I have finished?

· What would I hope to find on the shelf? · Is there anything about it that puts me off?

- (b) Have you seen people in your neighbourhood sharing things or helping one another? Tell me about it. [7] [20]

Ask yourself · Who was involved and what did they share?

· How did it make a difference to them? · How did it make me feel to see it?

- (c) Some people say that in a big city, neighbours no longer need one another. Do you agree? [7]

Ask yourself · What can neighbours do that shops or apps cannot?

· When might a neighbour matter most?

· What is my own view, and what could I do about it?

Criterion	Score
Personal response	/ 8
Clear expression	/ 6
Engagement in conversation	/ 6

END OF PAPER